**Teacher**: Katherine Gibson

**Lesson Title**: *Answering Research Questions & Evaluating Biographies*

**Subject Area**: English Language Arts

**Student Grade level:** 7th grade

**Time needed**: Five fifty minute classes

**State Standards:**

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| <https://districtaccess.mde.k12.ms.us/curriculumandInstruction/MississippiCurriculumFrameworks/ELA/MS-CCR-Standards-ELA.pdf> |
| **Mississippi College and Career Readiness Standards- 7th Grade English Language Arts** |
| W.7.2b |
| Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples |
| W.7.5 |
| With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| W.7.7 |
| Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. |
| W.7.9 |
| Draw evidence from literary or informational texts to support analysis, reflection, and research. |
| SL.7.1 |
| Engage effectively in a range of collaborate discussions (one on one, in groups, and teacher led) with diverse partners on grade 7 topics, texts, and issues, building on others’ ideas and expressing their own clearly. |
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**In prior classes, students will have discussed the Big6 Research model and discussed how to effectively give an oral presentation.**

**Course Learning Objectives:**

* Students will conduct research by learning how to generate answers to appropriate questions.
* Students will gather information by reading a biography source.
* Students will communicate knowledge by creating a graphic organizer online.
* Students will improve reading comprehension as they skim text and answer questions.
* Students will develop research skills with the purpose of presenting to the class their knowledge regarding the historical figure.

**Student learning resources for at home (Flipped Lecture)**

The teacher is utilizing a flipped lecture during this lesson plan. Outside of class, students will have viewed a PowerPoint presentation modeling the lesson process for today’s period (see Powerpoint attached below). This saves time as students are already familiar with what is happening in class today and can focus on getting help with the research process. Students will also have reviewed the oral presentation unit, the classroom website, classroom weebly quiz, class forum, podcast, ThingLink, Google Doc, and Google Presentation listed below.

*The PowerPoint presentation:* (Review on Night 1)

* Demonstrates picking a historical figure, asking effective research questions about this figure, searching for information about this figure on *Biography.com*, skimming biography to answer questions, and answering inquiries in a graphic organizer.



***Oral Presentation Rubric****:* (Review on Night 1)

* [﻿Oral Presentation Rubric](http://katherineusm.weebly.com/uploads/5/3/6/9/53694883/oral_presentation_rubric_project_8_excel.xlsx)
* This will allow students to review what their oral presentations on their biography projects should contain.

***Scoop.it Research Links****:* (Review on Night 1)

* [Scoop.it- Researching in 7th Grade](http://www.scoop.it/t/researching-in-7th-grade/)
* This will allow students to review tips related to research.
* ***Classroom website*:** (Review on Night 2)
* Students will visit the class website to take a quiz on oral presentations

ThingLink (Review on Night 3)

* *Students will view an image with links related to the research process:*
* [ThingLink](https://www.thinglink.com/scene/677223482156646402)
* [Weebly Quiz](http://teachermsgibson.weebly.com/assignments.html%23/) (Review on Night 3)

***Forum:***

* Students will visit the class discussion board to discuss the research process:
* [Class Discussion Board](http://teachermsgibson.weebly.com/assignments.html%23/20150706/first-topic-1-4863311/)

***Google Docs & Presentation*** (Review on Night 4)

* *Students will collaborate via Google Docs and Google Presentation on Big 6 & Plagiarism. This will allow students to review knowledge regarding the Big 6 for their upcoming tests.*
* [Google Doc](https://docs.google.com/document/d/1MOwKdsAWADlGF1FW6lLouNuW29LKTkTWPZem4I4BvnE/edit?usp=sharing)
* [Google Presentation](https://docs.google.com/presentation/d/1XhyfTt1EqLG6fY8r4Lxt-b_s8ya_qg1F6KS-P-tFMqk/edit#slide=id.p)

***Big 6 Podcast*** (Review on Night 4)

Students will listen to the podcast related to the Big6:

* [Podcast created through Vocaroo](http://vocaroo.com/i/s0hzRtiYwvq4)

**Student learning activities in class:**

Group Discussion

Generating Research Questions

Search for Biography

Skim Biography

Create Graphic Organizer

1. At the beginning of the lesson, students will gather into groups where they will develop ideas about figures in history they would like to research. This allows students’ prior knowledge to be activated. (10 minutes)

Mississippi College and Career Readiness (7th grade English Language Arts) standards addressed in this step: SL.7.1

1. Each person within the group must decide upon an individual figure they wish to learn about. Within their group, students will generate questions regarding what they desire to know about their historical figure and their group members’ historical figures. Students will write down questions. (25 minutes)

Mississippi College and Career Readiness (7th grade English Language Arts) standards addressed: W.7.5

1. (The teacher will reserve the computer lab for this portion of the lesson).

Individually, students will visit *Biography.com* and search for the historical figure. They must be a textual biography that is relevant to their chosen person. While students conduct research, the teacher will circulate around the room and assist those who may need help with the research process. The teacher will check the sources students’ choose to make sure that they are relevant to their topics. (25 minutes)

Mississippi College and Career Readiness (7th grade English Language Arts) standards addressed: W.7.2b

1. After students find their biography source, students will skim the biography to look for answers to the questions they generated.

Mississippi College and Career Readiness (7th grade English Language Arts) standards addressed: W.7.7

* 1. Students will fill out an online web via *Readwritethink.org* to answer the questions they generated. The teacher will circulate around the room and check students’ webs, making sure the information they record relates to their figure and questions. Some students may need help narrowing their focus. (35 minutes)

Mississippi College and Career Readiness (7th grade English Language Arts) standards addressed: W.7.9

1. Students will print out their graphic organizer at the end of the class period. These webs can be referred back to for the biography presentation students will conduct at the end of the unit. If students finish early, they may begin reading the complete biography on the website. If students do not finish steps 1-4, they are to be completed for homework. The teacher will remind students to save the URL of their biography and graphic organizer, so they may access it at home if they are unable to finish. (i.e. via emailing).

(5 minutes)

1. Students will give oral presentations on biography projects. (2 fifty minute classes)
2. Students will take test on Big 6 Research model (1 fifty minute class)

Materials needed in class: *biography.com*, computers for class, *readwritethink.org* interactive graphic organizer, oral presentation resources, Big6 Tests

**Assignments/Assessment**:

Students will complete graphic organizer from readwritethink.org, print out, and turn-in for a grade.

Students will take a test related to the Big 6:

[Big 6 EasyTestMaker](http://katherineusm.weebly.com/uploads/5/3/6/9/53694883/test_big6.pdf)

Students will give an Oral Presentation:

**Resources**:

[www.biography.com](http://www.biography.com);

[www.districtaccess.mde.k12.ms.us/curriculumandInstruction/MississippiCurriculumFrameworks/ELA/MS-CCR-Standards-ELA.pdf](http://www.districtaccess.mde.k12.ms.us/curriculumandInstruction/MississippiCurriculumFrameworks/ELA/MS-CCR-Standards-ELA.pdf)

<http://www.readwritethink.org/classroom-resources/student-interactives/readwritethink-webbing-tool-30038.html>

[Scoop.it- Researching in 7th Grade](http://www.scoop.it/t/researching-in-7th-grade/)

[﻿Oral Presentation Rubric](http://katherineusm.weebly.com/uploads/5/3/6/9/53694883/oral_presentation_rubric_project_8_excel.xlsx)

[Scoop.it- Researching in 7th Grade](http://www.scoop.it/t/researching-in-7th-grade/)

[ThingLink](https://www.thinglink.com/scene/677223482156646402)

[Weebly Quiz](http://teachermsgibson.weebly.com/assignments.html%23/) (Review on Night 3)

[Class Discussion Board](http://teachermsgibson.weebly.com/assignments.html%23/20150706/first-topic-1-4863311/)

[Google Doc](https://docs.google.com/document/d/1MOwKdsAWADlGF1FW6lLouNuW29LKTkTWPZem4I4BvnE/edit?usp=sharing)

[Google Presentation](https://docs.google.com/presentation/d/1XhyfTt1EqLG6fY8r4Lxt-b_s8ya_qg1F6KS-P-tFMqk/edit#slide=id.p)

[Podcast created through Vocaroo](http://vocaroo.com/i/s0hzRtiYwvq4)

Flipped Lecture PowerPoint link:

